



FRANCES OLIVE ANDERSON
Church of England (Aided) School



'Being different, Belonging together'

Safeguarding Statement - Our Commitment to Safeguarding

Frances Olive Anderson CE Primary school is committed to safeguarding and promoting the well-being of all our children.

Each child's welfare is of paramount importance. We recognise that some children may be especially vulnerable to abuse e.g. those that are less mobile or have difficulty communicating, and that their needs are unique to them and that no one size fits all. We recognise that children who are abused or neglected may find it difficult to develop a sense of self-worth and to view the world in a positive way. We will ensure that no child will feel that what they have to say is a problem or carries any shame.

As a school we are committed to putting the child at the heart of any procedures that operate. We recognise that, safeguarding concerns do not adhere to school/home boundaries and that what happens at home and within the wider school environment including on social media, is as relevant as what happens within the classroom. Behaviour may be challenging and we recognise that at times, this may impact on other children either directly or indirectly. We will always take a considered and sensitive approach in order that we can support all our children.

We aim to work in partnership and have an important role in the inter-agency safeguarding arrangements as set out by [Working Together 2018](#) and Keeping Children Safe in Education (KCSIE) 2021. KCSIE applies to all school, colleges and providers who educate children up to the age of 19. Everyone working in, or for our school, shares an objective to help keep children and young people safe by contributing to:

- providing a safe environment for children and young people to learn and develop in our school setting, and
- identify children and young people who are suffering or likely to suffer significant harm, and taking appropriate action with the aim of making sure they are kept safe both within and outside of our school setting'
- creating a whole school approach to safeguarding through a culture of care where children are listened to, and heard, with the knowledge that their concerns and worries will be taken seriously.

Safeguarding is at the heart of how we run our school. It is not only about high-level child protection but about how we prevent the need for this. It is considered, for example, in our:

- Child Protection and Safeguarding Policy
- Staff Code of Conduct Policy
- Ensuring Excellent Attendance Policy
- Anti-Bullying Policy
- E- safety Policy
- Behaviour Management Policy
- Health and Safety arrangements
- Safer Recruitment practices